Worksheets for **OT-ANG 330 English Speaking Cultures: Images of Australia**

**Worksheet 1a** Panorama Australia (1 & 2; 30 mins):

<https://drive.google.com/open?id=1mQxFb-utVRxssf0kjk75JWytAq6egU_5>   
<https://drive.google.com/open?id=1igvuG6vq2kHzPaJBiO8u-g7oMS-P1_pn>

1., Please find the following:

Characteristics of the land (at the beginning):

Important historical facts (at the beginning):

Characteristics of the people (at the end):

2., Please fill in the chart:

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| --- | --- | --- | --- |
| State / Territory | Capital | Sights | Other |
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**Worksheet 1b**

Reading: <https://dfat.gov.au/about-australia/land-its-people/Pages/the-land-and-its-people.aspx>

[History](https://dfat.gov.au/about-australia/land-its-people/Pages/history.aspx) [Australia's National Symbols](https://dfat.gov.au/about-australia/land-its-people/Pages/australias-national-symbols.aspx) [Population](https://dfat.gov.au/about-australia/land-its-people/Pages/population.aspx) [Indigenous Australia](https://dfat.gov.au/about-australia/land-its-people/Pages/indigenous-australia.aspx) [Government](https://dfat.gov.au/about-australia/land-its-people/Pages/government.aspx) [Economy](https://dfat.gov.au/about-australia/land-its-people/Pages/economy.aspx) [Environment](https://dfat.gov.au/about-australia/land-its-people/Pages/environment.aspx) Australia and the world + Society and culture+

1., Select three concepts/events/ideas/phenomena from each text that you deem particularly important in that topic area.

[History](https://dfat.gov.au/about-australia/land-its-people/Pages/history.aspx)

[Australia's National Symbols](https://dfat.gov.au/about-australia/land-its-people/Pages/australias-national-symbols.aspx)

[Population](https://dfat.gov.au/about-australia/land-its-people/Pages/population.aspx)

[Indigenous Australia](https://dfat.gov.au/about-australia/land-its-people/Pages/indigenous-australia.aspx)

[Government](https://dfat.gov.au/about-australia/land-its-people/Pages/government.aspx)

[Economy](https://dfat.gov.au/about-australia/land-its-people/Pages/economy.aspx)

[Environment](https://dfat.gov.au/about-australia/land-its-people/Pages/environment.aspx)

Australia and the world +

Society and culture+

2., How would you characterize the genre and style of the texts?

3., What questions would you ask the author(s) about these texts?

4., List vocabulary items, turns of phrases that are new or that you want to remember.

Ideas for the presentation:

A detailed look at one of the topics discussed

Worksheet 2

**Images of Australia**, ep.1 'Where is here? Understanding Australian Images' 29 mins.

<https://www.youtube.com/watch?v=OExL4LNlM54>

1., What important issues does the film discuss that are part of the Australian identity or have shaped it?

2., How are the concepts listed below related to Australian identity?

popular culture

sports

beach

ANZAC Day

images

stereotypes

women

bicentennial

Anglo-Celtic

racism

Aborigines

landscape

1890's

bush

spacious country

The Bulletin

land of OZ

outback

drover

city

1950's

suburb

American influence

ethnically diverse population

identity

tourism

press

immigration

myth

1988

3., How are some important content points represented technically?

4., List vocabulary items, turns of phrases that are new or that you want to remember.

Ideas for the presentation: The relevance of one (or some) of the facets/components of Australian identity

Worksheet 3

**Colonisation:** Tony Robinson: Against the Odds

<https://www.youtube.com/watch?v=JavKN8EXWRM> (episode 2 from the series: Tony Robinson Down Under) 50mins

1., Take notes of the events/ideas/concepts in the episode. Note down the names and positions of important personalities mentioned and important dates. Indicate the logical connection between phenomena.

2., Note down the names of experts/commentators and their views.

3., Comment on the visual representations and/or list visually interesting/controversial effects.

4., List vocabulary items, turns of phrases that are new or that you want to remember.

5., Write a coherent summary of the issues discussed in the episode of approximately 200 words as if you were reporting it to someone who has not seen the film and does not have much background knowledge of the subject.

Ideas for the presentation:

Reasons for creating a penal colony

British attitudes to Aborigines at the time of colonisation

Early economic development in Australia

Worksheet 4a

**Aboriginal Australians:** Finding a Voice

<https://www.youtube.com/watch?v=ov1kwK3cYXo> (episode 23 from the series: Our Century, 1999) 22 mins

**Take notes regarding the following:**

Important Aboriginal people mentioned in the film:

Events that formed the life of Aborigines

People’s perceptions of Aborigines

Interesting points in the connection of technical aspects of film making and representation

(How are some important content points represented technically?)

Words and expressions (and “interesting” pronunciation)

Worksheet 4b

**Aboriginal Australians –** Reading: Sally Morgan: My Place (four extracts)

1., Summarise the four extracts in just a few sentences each.

2., What attitudes could you identify both on the part of both Aboriginal and non-Aboriginal people in the text? And what reasons can you see behind these attitudes?

3., Could you describe Sally’s progress in grappling and coming to terms with her identity?

4., What is the role of Arthur Corunna’s story? (Arthur Corunna is Sally’s great-uncle, her grandmother’s brother.)

Ideas for the presentation:

- The Mabo Case

- Aborigines and nature

- Aboriginal land rights

- Important Aboriginal figures

Worksheet 5

**Aboriginal Australians:** First Contact series1, episode 1, 52 mins

<https://www.youtube.com/watch?v=pXQZ-Gb8ogU>

1., Make a content outline of the film.

2., What are the participants views concerning Aborigines and how are these challenged?

3., What important social issues are mentioned in the film? How do the participants (both white and Aboriginal Australians) relate to these?

4., Comment on the visual representations and/or list visually interesting/controversial effects.

5., List vocabulary items, turns of phrases that are new or that you want to remember.

Ideas for the presentation:

- Social issues related to the life of Aborigines

- Policies concerning Aboriginal Australians today

- Urban Aborigines

- Rural Aborigines

Worksheet 6a

**Immigration/Multiculturalism:** Immigration Nation episode 3

<https://www.youtube.com/watch?v=-WNRb8Hypjo> 54 mins

1., Take notes of the events/ideas/concepts in the episode. Note down the names and positions of important personalities mentioned and important dates. Indicate the logical connection between phenomena.

2., Note down the names of experts/commentators and their views.

3., Explain how migrants have contributed to Australian society.

4., Comment on the visual representations and/or list visually interesting/controversial effects.

5., List vocabulary items, turns of phrases that are new or that you want to remember.

6., Write a coherent summary of the issues discussed in the episode of approximately 200 words as if you were reporting it to someone who has not seen the film and does not have much background knowledge of the subject.

Worksheet 6b

**Immigration/Multiculturalism**

**Reading:** The multiculture model <https://sg.news.yahoo.com/australia-urges-europe-copy-multiculture-model-20110216-231348-170.html?guccounter=1>

1,. What differences can you see between the approach to multiculturalism in Australia and Europe?

2., What difficulties/problems are mentioned in connection with multiculturalism?

3., What makes Australian multiculturalism successful?

4., List vocabulary items, turns of phrases that are new or that you want to remember.

Ideas for the presentation:

- Immigration policies in Australia from 1901 to our days

- Assimilation, integration, multiculturalism

- Waves of immigration in Australia